










SPOTlight: School Year 2022-2023

Russell H. Conwell School			
School Code	5230	Principal Name	Erica Green
Sector	District	Address	1849 E Clearfield St
Network	Network 9	Phone	215 400 7210
Report Type	Middle School	Admission Category	Criteria Based
Receives HS Report	No	October 1 Enrollment	175
Grades in Report	5 8		
Website	conwell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.0%	74.4%	+14.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.2%	86.7%	-1.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	55.2%	47.0%	-8.3 %-pts 	6.6%	14.0%	+7.4 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	14.6%	13.9%	-0.7 %-pts 	49.8%	60.6%	+10.8 %-pts 
Grade 4 and 8 Science	54.8%	50.8%	-4.0 %-pts 	19.4%	15.4%	-4.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

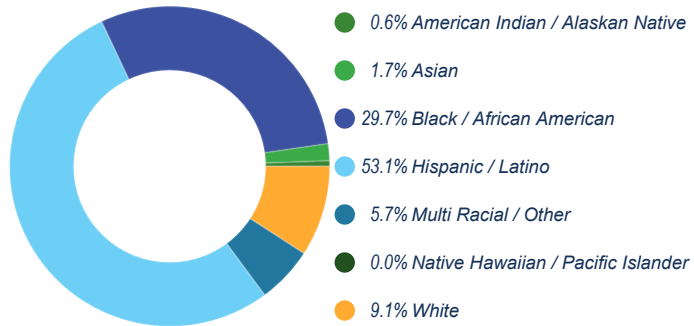
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Russell H. Conwell School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5230 Sector | District Network | Network 9
Principal Name | Erica Green Address | 1849 E Clearfield St
Phone | 215-400-7210 Website | conwell.philasd.org
Report Type | Middle School Grades in Report | 5-8
Admissions Category | Criteria-Based
Receives HS Report | No Oct 1 Enrollment | 175

Student Enrollment and Demographics



180

of Students Served Over the Full Year

9.7%

% of Students with IEPs

8.0%

% of Students Identified as English Learners

84.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

45.6%

% of Students Attending at Least 95% of Instructional Days

74.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	33.3%	NA
	Hispanic / Latino		
Improvement Improving in 2 out of 10 Eligible Metrics 20.0%	Insufficient Data for Score	33.3%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 47.0%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -8.3 From Prior Year	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 13.9%	English Learners		
MAINTAINING -0.7 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> ● Improving ● Not Improving ● Maintaining ● Not Applicable 	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	16.7%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5230 School Name | Russell H. Conwell School

% of Students Attending 90%+ of Days

All Students

180 Students

Score: 74.4%



IMPROVING

+14.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

45.6%

90-95% of Instructional Days

28.9%

85-90% of Instructional Days

10.6%

80-85% of Instructional Days

6.1%

Less than 80% of Instructional Days

8.9%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

180 Students

Score: 88.3%



NOT IMPROVING

-7.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5230 School Name | Russell H. Conwell School

% of Teachers Attending 90%+ of Days

All Teachers

15 Teachers

Score: 86.7%



NOT IMPROVING

-1.5 From Prior Year



Additional Teacher Metrics

21.4%

% of Teachers Rated as Distinguished

78.6%

% of Teachers Rated as Proficient

81.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5230 School Name | Russell H. Conwell School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>77 out of 164 Students</i> Score: 47.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -8.3 From Prior Year	All Students <i>23 out of 164 Students</i> Score: 14.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +7.4 From Prior Year
Black / African American <i>21 out of 48 Students</i> Score: 43.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -11.3 From Prior Year	Black / African American <i>7 out of 48 Students</i> Score: 14.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +11.3 From Prior Year
Hispanic / Latino <i>40 out of 87 Students</i> Score: 46.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -6.8 From Prior Year	Hispanic / Latino <i>13 out of 87 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +6.6 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>65 out of 138 Students</i> Score: 47.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -9.5 From Prior Year	Economically Disadvantaged <i>20 out of 138 Students</i> Score: 14.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +7.9 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5230 School Name | Russell H. Conwell School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5230 School Name | Russell H. Conwell School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 23 out of 165 Students Score: 13.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING -0.7 From Prior Year — </div>	All Students 100 out of 165 Students Score: 60.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +10.8 From Prior Year ✗ </div>
Black / African American 9 out of 48 Students Score: 18.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +0.5 From Prior Year — </div>	Black / African American 28 out of 48 Students Score: 58.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +8.3 From Prior Year ✗ </div>
Hispanic / Latino 6 out of 88 Students Score: 6.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.5 From Prior Year ✗ </div>	Hispanic / Latino 58 out of 88 Students Score: 65.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +12.2 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 18 out of 139 Students Score: 13.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.3 From Prior Year ✗ </div>	Economically Disadvantaged 89 out of 139 Students Score: 64.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +16.5 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5230 School Name | Russell H. Conwell School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5230 School Name | Russell H. Conwell School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 33 out of 65 Students</p> <p>Score: 50.8%</p> <p>NOT IMPROVING -4.0 From Prior Year </p>	<p>All Students 10 out of 65 Students</p> <p>Score: 15.4%</p> <p>IMPROVING -4.0 From Prior Year </p>
<p>Black / African American 13 out of 25 Students</p> <p>Score: 52.0%</p> <p>IMPROVING +12.0 From Prior Year </p>	<p>Black / African American 4 out of 25 Students</p> <p>Score: 16.0%</p> <p>IMPROVING -9.0 From Prior Year </p>
<p>Hispanic / Latino 16 out of 29 Students</p> <p>Score: 55.2%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>Hispanic / Latino 3 out of 29 Students</p> <p>Score: 10.3%</p> <p>IMPROVING -7.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 28 out of 56 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING -3.9 From Prior Year </p>	<p>Economically Disadvantaged 9 out of 56 Students</p> <p>Score: 16.1%</p> <p>IMPROVING -3.1 From Prior Year </p>

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